Dates for your diary
9 May  Book club orders due back
9 May  Year 4 Bush Camp instalment due
9 May  Stewart House Day - Out of Uniform
12 May P & C meeting 5.30pm. All welcome
13-15 May  NAPLAN for Year 3 and 5
16 May  Tarro Fire Brigade visits us
16 May  Whole school assembly 2.05pm
19 May  Starstruck rehearsal
20 May  Computer skills-University Competition
20 May  Knights Knockout-Under 12’s
21 May  Prefects to Leadership conference
23 May  Stage 3 Katoomba instalment due
23 May  Walk Safely to School Day
26 May  Students presenting their speeches to class by end of this week
27 May  Girl’s Soccer Gala Day

PRINCIPAL TALK
Stewart House
Please read the article on the next page regarding Stewart House. Tomorrow, Friday 9th May is an “out of uniform” day when NSW Public Schools hold their annual fundraiser day for Stewart House.

Mother’s Day
Thank you to the P&C volunteers who organised the Mother’s Day stall yesterday. It gives the students a great opportunity to buy a little treasure for mum’s special day this Sunday. The hardest bit is keeping it a secret till then. On behalf of the staff at Beresfield Public School, I wish all mums and grandmas in our community a lovely Mother’s Day for this Sunday.

NAPLAN
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an annual event for schools since 2008.
On Tuesday 13, Wednesday 14 and Thursday 15 May, students will take the 2014 NAPLAN tests. NAPLAN assesses skills in literacy and numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in numeracy and literacy skills against national standards for all Australia children. It also provides valuable information that allows schools and governments to better target effort and support to help all students achieve their potential and acquire the basic skills to help them build successful and happy lives.
All students are expected to participate in the tests. Students with a disability may qualify for reasonable adjustments that reflect the support normally provided to them in the classroom. Some students with very specific circumstances may be exempted from participating in the tests. For information about participation in NAPLAN, you can go to: http://www.nap.edu.au/naplan/parent-carer-support.html
NAPLAN tests fundamental skills rather than specific content, and as such is not a test for which students can study or drill. The best way you can help your child prepare for NAPLAN is to let them know that NAPLAN is just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

P&C
The next P&C meeting is on next Monday 12th May at 5:30pm in the staff room.

Golf
Chaise Chapman attended Charlestown Golf Course on Monday to represent our school in the Zone Golfing Team. Despite being by far the youngest representative, Chaise achieved a middle-of-the-field position and gained a wealth of experience. Well done Chaise.
Last Week’s Quiz
Name 3 months of the year that start with J.
January, June and July.
Congratulations to Hayley Maybury, Kye and Harry Payne, Emma Jelic and Jayden Lewis who submitted correct entries.

This Week’s Quiz
The name for which group of prehistoric animals comes from Greek for “terrible lizards”?
Write your name and class with the answer on a piece of paper, and post it into the Quiz Box near the office by Wednesday.

Mr Jonathan Ridgway

STUDENT LEADER NEWS

Restorative Practice Student Leader Training was held at FGHS on Tuesday. Our prefects joined other student leaders from our Gateway Learning Community to learn how they can support their peers and help strengthen our community through building healthy relationships.

Our student leaders (Prefects) will also be attending the GRIP Leadership Conference which will be held in Newcastle at the Panthers Club on Wednesday 21st May. This will further develop their understanding of their responsibilities as leaders. Parents should have received a permission note yesterday.

Kind regards,

Jan Fanning
Assistant Principal

STEWART HOUSE DAY
OUT OF UNIFORM DAY
On Friday, May 9th, it is Stewart House Day, when schools hold their annual fundraiser for this wonderful place. Many children from N.S.W. benefit from going to Stewart House, which is funded solely by donations from staff and students of public schools. Your child should have brought home an envelope for their $2 donation. Fill in your name and address on the envelope to go in the draw for a family holiday. On May 9th when they return the envelope to school, students can come out of uniform dressed in green or blue (shades of the sea) or as a creature or character from the sea. Please remember footwear must be closed-in and suitable for school activities and clothing needs to be sun-safe.
There will also be a 'photo booth' operating before school, at recess and at lunch time. Photos will be taken against an ocean backdrop for 50 cents a time, so get some friends together and have some fun!

Christine Evans

ZONE TOUCH
On 6th May, Jake Lee and Cooper Taylor braved the cold for a chance to be selected in the PSSA Zone Touch Football team. There were 56 boys trying out for 6 spots! Congratulations to Cooper for being selected! Cooper now competes for selection in the Regional team and we wish him all the best.

Stefani Hainsworth

NOTES SENT HOME RECENTLY

- Public Speaking Notes
- Reg Kelly cricket team note
- GRIP Leadership Day for prefects
Public Speaking Competition 2014

Each year Beresfield Public School conducts a whole school public speaking competition, with students from Kindergarten to Year 6 all participating. The competition winners from the School finals will then continue on to represent the school at the Zone level.

Your child/ren should have received a note this week from their class teacher outlining the details of an oral presentation (speech) and the requirements for their Stage. Students will be required to prepare their speech as part of their homework in weeks 3 & 4. This oral presentation is a part of your child/ren’s Semester One assessments and therefore all students are required to participate.

**Competition Protocols:**

Firstly the students will present their speech to their class and teacher in week 5, this is the week beginning May 26th. Their teacher will then select three students to continue on to the Stage competition, where they will then present their speech in front of all classes and teachers from the Stage. Stage finals will be held in week 6. Four students from each Stage will then be chosen to compete in the school finals, which will be held in week 8. A winner and a runner-up for each Stage will be chosen from the school finals. The winner of each Stage will then represent our school at the Zone public speaking competition.

Good luck everybody!!

Yours kindly, Melissa Smith
U12s Rugby League Games

On the 5th of May Beresfield footy team went to Shamrock Oval to verse Metford PS. Cooper Taylor scored the first try of the game for Beresfield. The ending score was 34-16 Beresfield for the win.

Cooper Taylor with 3 tries, Bradley Shepherd with 2 tries and Dylan Evans with 1 try.

It was a great day for both teams and we would like to congratulate Corey Stamford for getting “Player’s Player” for his unstoppable defence and fantastic attack.

The footy team would like to thank Mrs Wiedemann for making this possible as well as Steve Evans for coaching, Steve Barr for assisting Steve, Matthew Auld and Darren Mather for running water and Cheryl Lee for photography.

By Cooper Taylor and James Worth 5/6H

Maitland Family Support Scheme invites Parents / Carers of children aged 2 – 12 yrs to a free workshop

Saturday 10th May at Woodberry Family Centre, 11-13 Lawson Ave, Woodberry. From 9am-5pm.

A light morning tea and lunch are provided. To register please phone 49 140444.
Opportunity Class Placement (Gifted and Talented)
Parents seeking opportunity class placement for Year 5 entry in 2015 are required to submit an application by 16 May 2014. Generally, students are in Year 4 in 2014 when applying for Year 5 entry in 2015. Parents are able to apply for up to two schools and should give consideration to the distance and mode of transport to the school when making application. Parents of students currently enrolled in a NSW public school with access to the internet, a printer and their own email address (not the student’s) should apply for opportunity class placement online by going to this internet website: www.schools.nsw.edu.au/ocplacement. Online applications open on Monday 28 April 2014. All other applicants must complete an official printed application form. Application packages will be available in schools from 29 April for those without internet access. Applications submitted on-line or lodged via paper application, should be received by the student’s current primary school by Friday 16th May 2014.

P & C NEWS

Uniform Shop
The Uniform Shop is open every Tuesday and Wednesday from 8.30am until 9am. Order forms are available at the school office.

P & C meeting
The next P & C meeting is on 12th May in the staff room at 5.30pm. Everyone is welcome to attend.

Canteen News
Pikelets are now back on sale for 20c each. Dino nuggets are unavailable until further notice. We are still looking for more canteen helpers so if you are available we would love to hear from you. Please contact the canteen manager-Lisa Woods.

Mother’s Day
Thank you to everyone who purchased Mother’s Day gifts. Also thank you to everyone who helped by organising and in getting the gifts to the children. We hope all the mums have a lovely day on Sunday.

CHECK OUT OUR SCHOOL WEBSITE- It has gone mobile!
Hint– save it as a favourite!
www.beresfield-p.schools.nsw.edu.au

→ Newsletters
→ Calendar of upcoming events
→ Photos of activities the students have been involved in.
→ An absentee note you can use.
→ Permission notes for upcoming events.
→ Announcements in case of cancellation of events due to wet weather etc.

It is now easier to view our website on your mobile phone or tablet. A mobile version of the site has been created with a range of features fine tuned for when you are on the move. Just visit from a smart phone or tablet device and follow the prompts.

Canteen Roster 2014

<table>
<thead>
<tr>
<th>Mon 12 May</th>
<th>Tuesday 13 May</th>
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<tbody>
<tr>
<td>Jodie Payne</td>
<td>Canteen Closed</td>
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<td>Dani Newton</td>
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<tr>
<td>Elizabeth Woods</td>
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<td>Lyn Stilgo</td>
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<tr>
<th>Wed 14 May</th>
<th>Thur 15 May</th>
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<tr>
<td>Lisa Woods</td>
<td>Cassie McDonald</td>
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<tr>
<td>Elizabeth Woods</td>
<td></td>
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<tr>
<td>Christine Shelton</td>
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<td>Karen Grainger</td>
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<table>
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<th>Fri 16 May</th>
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<tbody>
<tr>
<td>Cassie McDonald</td>
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<tr>
<td>Debbie Budden</td>
<td></td>
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<tr>
<td>Elizabeth Woods</td>
<td></td>
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<td>Joley Jones</td>
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If you are unable to attend on your rostered day, or if you would like to help in the canteen, contact Lisa Woods on 0418 739045
WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed a shared Australian curriculum for English, Mathematics, Science and History. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM BEING IMPLEMENTED IN NSW?

In NSW, the Board of Studies has worked closely with teachers and key education stakeholders to develop syllabuses that include Australian curriculum content and further detail that clarifies learning. As a result of this work, Kindergarten to Year 10 syllabuses provide direction to ensure greater consistency between NSW schools.

WHEN WILL THE NEW SYLLABUSES INCORPORATING AUSTRALIAN CURRICULUM BE TAUGHT IN NSW?

<table>
<thead>
<tr>
<th>Year</th>
<th>K-6</th>
<th>Years 7-10</th>
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<tbody>
<tr>
<td>2013</td>
<td>All schools in NSW will continue to teach the current syllabuses.</td>
<td>For Years 7 and 9, all schools will teach the new English, Mathematics, Science and History syllabuses.</td>
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<tr>
<td>2014</td>
<td>All schools will teach the new English syllabus. The teaching of the new Mathematics, and Science and Technology syllabuses is optional.</td>
<td>For Years 8 and 10, all schools will teach the new English, Mathematics, Science and History syllabuses.</td>
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<tr>
<td>2015</td>
<td>All schools will teach the new Mathematics, and Science and Technology syllabuses. The teaching of the new History syllabus is optional.</td>
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<tr>
<td>2016</td>
<td>All schools will teach the new History syllabus.</td>
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</table>
WHAT WILL MY CHILD LEARN AT SCHOOL?

The new syllabuses build on the strength of the existing NSW curriculum. Many features of the new K-10 English, Mathematics, Science (incorporating Science and Technology K-6) and History syllabuses are retained. Literacy and numeracy remain important areas of focus in K-6, where essential foundation skills are developed. The syllabuses identify the knowledge, understanding, skills, values and attitudes that students are expected to develop in each learning area. They are designed to provide flexibility for teachers to develop their teaching and learning programs to meet the needs of their students.

K-6

English
- Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.
- They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
- For the first time, there will be a requirement that students experience a range of texts including Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.
- There is an increased emphasis on grammar and the teaching of quality literature.

Mathematics
- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
  - number and algebra, eg whole numbers and fractions and decimals
  - measurement and geometry, eg length, area and time
  - statistics and probability, eg data and chance.
- They develop their problem-solving skills, and mathematical reasoning and communication.
- Students in Stage 3 develop a deeper understanding in statistics and probability.

Science and Technology
- Students develop their skills in using processes of Working Scientifically and Working Technologically to answer interesting questions and develop creative solutions to important 21st century problems.
- They develop their curiosity and understanding about the Natural Environment and the Made Environment through learning about the Physical World, Earth and Space, the Living World, the Material World, Built Environments, Information and Products.
- Students learn about the influence and relevance of science and technology in their lives now and in the future.

History
- Students investigate their personal, family and community history.
- They develop understanding of Australia’s Indigenous and colonial history and how Australia became a nation.
- Students learn about:
  - historical concepts such as viewing an historical event from a different point of view
  - historical skills, such as using historical sources for an investigation.